Appendix J

**Criterion 4: Dissemination**

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| **Best Practice Shared**  | **Year**  | **Vehicle for Dissemination** (describe the method, format, or venue used to share best practices)  | **Criteria** that best aligns to the shared best practice (choose from the drop down menu) | **With whom** did the school disseminate its best practices? (Partners and Locations) | **Result of dissemination**  |
| Standards Based Report Card | 2014-2015 | Provided the Assistant Superintendent with our Standards Based report cards and grading rubrics. This report card and grading rubric have been downloaded into Haverhill Public School’s new Student Information System, SchoolBrains and is now used at the Tilton School | Choose an item. | Julie Kukenberger, HPSAssistant Superintendent with all revisions to our Standards Based report cards and grading rubrics. Principal met with Assistant Supt and provided the Power Point shared at SHHMCS’s Standards Based Report Cards Coffee with the Principal, as well as a brochure created by SHHMCS explain the Standards Based Report Card, and answering the most FAQ. This information was shared at an all District Curriculum Meeting in May.HPS IT Department |  |
| Language Based Learning Center | 2014-2015 | Provided Haverhill Public School’s Director of Special Education with the following to assist HPS special education department in meeting several conditions cited in their Coordinated Program Review:a. A schedule showing mainstream integration for the LCC classes b. A comprehensive plan to reconfigure the current LCC programs to a more appropriate Language Based Learning Center model, written by Silver Hill special education teachers and the Principal, with guidance from the Charter Access and Equity Office  | Choose an item. | Haverhill Public School’s Director of Special Education, Terry Senio |  |
| Language Based Learning Center Pilot Program | 2014-2015 | Haverhill Public Schools piloted Silver Hill’s proposal submitted to DESE for a Language Based Learning Center (former LCC) at one of their elementary schools, with full implementation planned in 2015-2016 |  | Haverhill Public School’s Director of Special Education, Terry Senio |  |
| Balanced Literacy Team | 2014- 2016 | Our Literacy Coach shared videos and teacher created resources with other ELA coaches from HPS during the Balanced Literacy Meetings |  | Haverhill Public Schools ELA Coaches – Rotated meetings at Haverhill Public Schools. |  |
| STAT process for RTI  | 2015 | All forms and procedures for a STAT process that meets the requirement for a RTI model.  | Choose an item. | This was shared by the special education department at the HPS Leadership meeting held on March 25, 2015 |  |
| RTI Intervention Schedule | 2015 | Silver Hill principal provided Haverhill Public School principal with all of Silver Hill’s schedules to assist that principal in implementing an RTI schedule with dedicated intervention blocks for each grade level | Choose an item. | HPS Elementary Principal |  |
| ELD Instructional Practices including using MCU and WIDA. Shared the TLC multisensory phonemic awareness program.Shared co-teaching model | 2015 | Silver Hill’s ELD teacher mentored two new Haverhill Public School’s ELD teachers, and collaborated with HPS toprovide professional development to their ELL teachers during District Curriculum Meetings, including the following:a. Model Performance Indicatorsb. Model Curriculum Units for ESLc. Using WIDA standardsd. Using TLC Lively Letters with ELLs at Silver Hille. Co-Teaching success in general education classrooms at Silver Hill |  | Silver Hill’s ELD teacher mentored two new Haverhill Public School’s ELD teachers, and collaborated with HPS toprovide professional development to their ELL teachers during District Curriculum Meetings |  |
| Silver Hill ELD teacher was the Coordinator of the Title 3 Summer Program for the Haverhill Public Schools | 2016 | Coordinator of the Title 3 Summer Program for the Haverhill Public Schools | Choose an item. | Silver Hill ELD Teacher was responsible for coordinating and overseeing the summer ELD program for all of HPS |  |
| Grant information for Fund Code 262 to fund PD and purchase Handwriting Without Tears materials | 2016 | Shared grant information (Fund Code 262) and invited pre-school teachers from the Moody School, a sending school for several of our kindergartners on IEPs, to observe and possibly implement *Handwriting Without Tears* into their Prek programs. |  | Pre-school teachers from the Moody School. HPS |  |
| Yoga and Mindfulness in the Classroom: Tools to Improve Self-Regulation, Learning, and Classroom Climate Workshop and Card Decks  | Feb 2017 | Saturday workshop (8 hours) to learn Yoga and Mindfulness activities to reduce stress in students…and staff! |  | Grade K-4 teachers from the Matthew Thornton School in Londonderry, NH and from one other HPS | Partnership with a teacher from HPS and our Behavior Teacher to collect data on the effectiveness of using yoga as a calming strategy |
| K2 in Focus grant: a multi-sensory, interdisciplinary, center based learning curriculum  | 2016-2017 | The Silver Hill Kindergarten team participates in a city wide K2 in Focus grant |  | Continued collaboration with CREST Early Childhood Literacy Collaborative and DESE | This resulted in reciprocal classroom visits between the Silver Hill kindergarten Team and the Reilly School (Lowell) kindergarten team |
| Kindergarten Team shares photographs, ideas and strategies for data collection  | 2016-2017 | The Silver Hill Kindergarten team shares photographs, ideas and data with other kindergartens in district and Lowell Public Schools  |  | Silver Hill, HPS, and Lowell Public kindergarten teams – CREST Collaborative | Continued collaboration with HPS and Lowell Public School kindergarten teachers |
| CREST consultant worked with Silver Hill K teachers to disseminate information to other K2 in Focus districts | 2016-2017 | Margaret Rodero, a representative from the Literacy Collaborative, and the Silver Hill Kindergarten team meet monthly in Professional Learning Communities  |  | Margaret Rodero, a representative from the Literacy Collaborative. At Silver Hill | Monthly collaboration |