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|  | | | **Appendix M4**  **Silver Hill Horace Mann Charter School**  **Data Days – May, 2017**  **Room 202**  ***The 3 Ds ~ Data, Differentiation, and Discipline…..It’s All Positive!***  **'Cause I am a champion and you're gonna hear me roar!!** |
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| TBD | NEED TO BRING:  Lap Top  SMART Goals for 2016-2017  Data binder  F&P Tests and Student Folders | | |
| Workshop Model  **LAUNCH** *10-15 minutes*   * Whole-group instruction * Explicit modeling * Anchor charts * Guided practice   **EXPLORE** *30-40 minutes*   * Independent level reading with "just-right" texts * Small-group instruction (Instructional level) * Conferring   **GROUP SHARE/SUMMARY**  *5 minutes*   * Summarize learning * Share strategies | **Time Keeper -** | |
| **9:00 - ELA** | |
| 1. The RTI Pyramid and Goals – Analyze F&P Bar Graph and CAAG  Input the current data for your class/intervention students  2. Complete Exit Ticket for ELA  3. Complete F&P Student Folders to submit in cum folder for next year’s teacher | |
| **10:30 – Break** | |
| **10:45**  4. Standards changes for 2017-2018  5. Report Card:   * Reading Checklist for grading * List of descriptors for rubrics * Report Cards and Rubrics | |
| **12:00 - Lunch** | |
| **12:40 – Math** | |
| 1. The RTI Pyramid and Goals – Analyze MAP data and CAAG  Input the current data for your class/intervention students  2. **Complete Math Exit Ticket and Side 2: Personal Reflection and submit to Margaret** | |
| **1:40 - Break** | |
| **1:45**  4. Standards changes for 2017-2018  5. Report Card:   * Reading Checklist for grading * List of descriptors for rubrics * Report Cards and Rubrics | |
| **2:15 – 3:30 - Placement** | |
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| **1:45**  **4. Placement** | |
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| ***NOTES:*** | | | |