|  |  |
| --- | --- |
|  |  **Appendix M4** **Silver Hill Horace Mann Charter School****Data Days – May, 2017****Room 202*****The 3 Ds ~ Data, Differentiation, and Discipline…..It’s All Positive!*****'Cause I am a champion and you're gonna hear me roar!!** |
|  |
| TBD | NEED TO BRING:Lap TopSMART Goals for 2016-2017Data binderF&P Tests and Student Folders |
| Workshop Model**LAUNCH** *10-15 minutes** Whole-group instruction
* Explicit modeling
* Anchor charts
* Guided practice

**EXPLORE** *30-40 minutes** Independent level reading with "just-right" texts
* Small-group instruction (Instructional level)
* Conferring

**GROUP SHARE/SUMMARY***5 minutes** Summarize learning
* Share strategies
 | **Time Keeper -**  |
| **9:00 - ELA** |
| 1. The RTI Pyramid and Goals – Analyze F&P Bar Graph and CAAGInput the current data for your class/intervention students2. Complete Exit Ticket for ELA3. Complete F&P Student Folders to submit in cum folder for next year’s teacher |
| **10:30 – Break** |
| **10:45** 4. Standards changes for 2017-20185. Report Card:* Reading Checklist for grading
* List of descriptors for rubrics
* Report Cards and Rubrics
 |
| **12:00 - Lunch** |
| **12:40 – Math** |
| 1. The RTI Pyramid and Goals – Analyze MAP data and CAAGInput the current data for your class/intervention students2. **Complete Math Exit Ticket and Side 2: Personal Reflection and submit to Margaret** |
| **1:40 - Break** |
| **1:45** 4. Standards changes for 2017-20185. Report Card:* Reading Checklist for grading
* List of descriptors for rubrics
* Report Cards and Rubrics
 |
| **2:15 – 3:30 - Placement** |
|  |
|  |
|  |
|  |  |
| **1:45****4. Placement** |
|  |
|  |
| ***NOTES:*** |