**Appendix O**

**Family Engagement**

Silver Hill works diligently to ensure effective communication with families. This is evident in a variety of ways. For the past three years, teachers have chosen Standard III-C-1 as part of their Educator Evaluation (Appendix O).

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| **Standard III: Family and Community Engagement.** The teacher promotes the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.  ***Indicator III-C:******Communication:*** *Engages in regular, two-way, and culturally proficient communication with families about student learning and performance*  **Element III-C- 1: Two-Way Communication** |

**Collection of Evidence:**

* **(2) Parent /Teacher Conference Participation %**
* **IEP, 504, STAT conference participation**
* **Make positive personal contact with each family by October-November**
* **Record parent/guardian contacts on SchoolBrains**
* **Have all classroom communications translated in appropriate languages based on language spoken at home**
* **Extend an invitation for parents/guardians to visit your classroom and/or participate in some way**
  + [A Dozen Activities to Promote Parent Involvement](http://www.educationworld.com/a_curr/curr200.shtml)
  + [The National Center for School Engagement](http://schoolengagement.org/) - [Increasing Parent Involvement](http://schoolengagement.org/school-engagement-services/increasing-parental-involvement)