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|  | | | **Appendix M2**  **Silver Hill Horace Mann Charter School**  **Data Days**  **Room 202**  **November 29, 2016 - Kindergarten**  **November 30 – Grade 1**  **December 1– Grade 2\*\*If time, STMath**  **December 2 – Grade 3 \*\***  **December 5– Grade 4\*\***  **December 6– Grade 5\*\*** |
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| BD | NEED TO BRING:  Data binder  Lap Top  Student F&P Tests  You will receive your CAAG and F&P Bar Graph at your Data Day | | |
| Workshop Model  (60 minutes)  **LAUNCH** *10-15 minutes*   * Whole-group instruction * Explicit modeling * Anchor charts * Guided practice   **EXPLORE** *30-40 minutes*   * Independent level reading with "just-right" texts * Small-group instruction (Guided Reading at Instructional level) * Conferring   **GROUP SHARE/SUMMARY**  *5 - 10 minutes*   * Summarize learning * Share strategies | 1. **The RTI Pyramid– (ELA)** 2. **Input the current data for your class** 3. **Find the % for each Tier** 4. **Complete *F&P Levels By Student 2016-2017***   **4. Are you on track for each of your students to reach their goal?**  **YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_**  **What number and % are on track? #\_\_\_\_\_\_\_\_ %\_\_\_\_\_\_\_\_**  **List the students who are NOT:**  **5. Who are these students and what do we do next? (ELA and Math)**   |  |  | | --- | --- | | **Special Education** |  | | **ELL** |  | | **Economically Disadvantaged** |  | | **Social/Emotional** |  | | **Health** |  | | **Chronic Absenteeism/Tardy** |  | | **Other???** |  |  1. **Using the ORID protocol, analyze your triangle for individual students (ELA and Math) –**   **This will also be your Exit Ticket**   1. **Share - Analyze one tricky F&P test for validity and reliability using grid** 2. **Create and analyze new guided math/reading groups and have goal setting using continuum**   **\*\*\*All Tier 2 and Tier 3 students should be seen in Guided Reading groups 3-4 times per week**   1. **Report Cards and Rubrics (We all must agree ☺)**    * **Reading Checklist for grading**    * **List of descriptors for rubrics** | |
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| ***NOTES:*** | | | |