|  |  |
| --- | --- |
|  |  **Appendix M2****Silver Hill Horace Mann Charter School****Data Days****Room 202** **November 29, 2016 - Kindergarten****November 30 – Grade 1****December 1– Grade 2\*\*If time, STMath****December 2 – Grade 3 \*\*****December 5– Grade 4\*\*****December 6– Grade 5\*\*** |
|  |
| BD | NEED TO BRING:Data binderLap TopStudent F&P TestsYou will receive your CAAG and F&P Bar Graph at your Data Day |
| Workshop Model(60 minutes)**LAUNCH** *10-15 minutes** Whole-group instruction
* Explicit modeling
* Anchor charts
* Guided practice

**EXPLORE** *30-40 minutes** Independent level reading with "just-right" texts
* Small-group instruction (Guided Reading at Instructional level)
* Conferring

**GROUP SHARE/SUMMARY***5 - 10 minutes** Summarize learning
* Share strategies
 | 1. **The RTI Pyramid– (ELA)**
2. **Input the current data for your class**
3. **Find the % for each Tier**
4. **Complete *F&P Levels By Student 2016-2017***

 **4. Are you on track for each of your students to reach their goal?****YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_** **What number and % are on track? #\_\_\_\_\_\_\_\_ %\_\_\_\_\_\_\_\_****List the students who are NOT:** **5. Who are these students and what do we do next? (ELA and Math)**

|  |  |
| --- | --- |
| **Special Education** |  |
| **ELL** |  |
| **Economically Disadvantaged** |  |
| **Social/Emotional** |  |
| **Health** |  |
| **Chronic Absenteeism/Tardy** |  |
| **Other???** |  |

1. **Using the ORID protocol, analyze your triangle for individual students (ELA and Math) –**

**This will also be your Exit Ticket**1. **Share - Analyze one tricky F&P test for validity and reliability using grid**
2. **Create and analyze new guided math/reading groups and have goal setting using continuum**

**\*\*\*All Tier 2 and Tier 3 students should be seen in Guided Reading groups 3-4 times per week**1. **Report Cards and Rubrics (We all must agree ☺)**
	* **Reading Checklist for grading**
	* **List of descriptors for rubrics**
 |
|  |
| ***NOTES:*** |