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| **Appendix M3** | | | **Silver Hill Horace Mann Charter School**  **March Data Days Room 202** |
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| BD | NEED TO BRING:   * Data Binder * Lap Top * Student F&P Folders with Tests inside * **Bring the F&P Levels by Student Chart given to you at Nov/Dec Data Days, completed** * **Lesson Plan for Guided Reading** * You will receive your CAAG and F&P Bar Graph at your Data Day | | |
| * Explicit modeling * Anchor charts * Guided practice * Independent level reading with "just-right" texts * Small-group instruction (Guided Reading at Instructional level) * Conferring * Summarize learning * Share straegiets | 1. **Self reflection – Self TAT** 2. **The RTI Pyramid– (ELA)** 3. **Input the current data for your class** 4. **Find the % for each Tier** 5. **Complete *F&P Levels By Student 2016-2017***   **4. Are you on track for each of your students to reach their goal?**  **YES\_\_\_\_\_\_\_\_ NO\_\_\_\_\_\_\_\_**  **What number and % are on track? #\_\_\_\_\_\_\_\_ %\_\_\_\_\_\_\_\_**  **List the students who have not met their growth on attached template. Check all categories that apply:**   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Student Name** | **SPED** | **ELL** | **Low Income** | **Health** | **Chronic Absenteeism/Tardy**  **(# Absent/Tardy)** | **Other (including SEL)** | | **Example : ABC** | **X** |  | **X** | **X** | **9/0** | **See Health Care Plan** |   **Article: The Student Brain and Trauma- Read before SEL (Social-Emotional Learning) PLC**  **5. (10 minutes) Article – 9 Ways to Differentiate Your Whole Group Instruction**   |  |  | | --- | --- | | **1 thing you already do** |  | | **1 thing you are going to try** |  |   **Thinker Builder.com Link to website (8 ways to differentiate a student task)**  **6. Set up a schedule for peer observation**  **7. Create and analyze new guided reading/intervention/enrichment groups and have goal setting using continuum**  **\*\*\*All Tier 2 and Tier 3 students should be seen in Guided Reading groups 3-4 times per week**  **If time! Share - Analyze one tricky F&P test for validity and reliability using grid**  **C. MCAS 2.0 Update: New Accountability Leveling and Small groups**  **D. MATH:**   1. **MAP Data – Student Profile** 2. **MCAS 2.0 Practice Test Date** 3. **STMath** 4. **Create and analyze new math groups - goal setting using continuum** 5. **Report Cards and Rubrics**     * **Reading Checklist for grading**    * **List of descriptors for rubrics**   **NOTES:** | |
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